

Bologna – Reforming the reform?

College Council
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What Bologna is

- Lifelong learning
- Employability
- Student driven degrees
- Three cycles
- Competences
- Workload
- Credit transfer
- Mobility
- Recognition
- Social component

What Bologna is not

- Compulsory Bachelor/Master degrees
- Three/four year degrees
- Restriction of mobility
- An educational straightjacket

What was (not) done

- Introduction of Bachelor & Master Degrees
- Structured doctoral degrees avoided
- Introduction of accreditation & agencies
- Overloading of degrees
- Mobility reduced
- Old structures crammed into new degrees
- Modules not developed but derived from a collection of old courses

What wasn't done

- Redesign of degrees
- Consider workload – „do-able degrees“
- Train accreditation panels
- Increase mobility
- Provide sufficient funding
- Provide standard guidelines (devolving responsibility for HE)

What should be done

- Better information
- Design modules
- Introduce competence based degrees
- Provide adequate funding
- Include mobility windows
- Facilitate credit transfer based on competences

Bologna and Higher Education in North America

- Workload v. contact hours
- Descriptors for degrees to ensure comparability
- Definition of graduate status
- Grade conversion (ECTS) – Linear conversion should be avoided

Questions & Answers

- Now it's your turn

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These slides are based on my experience as a Bologna Expert with DAAD
and do not necessarily represent the views of the University of Marburg